# ATHLETIC PARTICIPATION FORM 2022-23



Please Print		
Athlete Name:		Home Phone:
Gender: M F Date of Birth:	Student ID#	
Resides with (include names of all members of ho	usehold):	
If student resides with other than parent	ts, attach legal documentation of custody/guardians	hip or Affidavit provided to Student Assignment.
Father's Name:	Daytime Phone:	Cell Phone:
Street Address:		County:
City:	State:	Zip Code:
Mother's Name:	Daytime Phone:	Cell Phone:
Street Address:		County:
City:	State:	
(If applicable) Custodian's Name:	Daytime Phone	
If parents are separated or divorced has th	e GCS Parental Agreement been completed? Yes - No	
Is the student on special assignment? Circ	le one: Yes No. If yes, why?:	
i -	ate residence information may be grounds for loss o	f athletic eligibility.
		Cell Ph
participation in sports, including medical or	udent athlete, I grant permission for treatment deemed r surgical treatment recommended by a medical doctor. is granted to release medical information to the schoo	I understand that every effort will be made to contact
Insurance: Guilford County Schools (GCS) furnishes participate in high school sponsored and insurance coverage, but it pays only when or	an Interscholastic Athletic Insurance Policy which provi- supervised interscholastic athletic activities. The polic other benefits have been exhausted. In cases in which a the GCS athletic insurance policy is the primary policy.	cy provides excess coverage for a student with other
must be followed to process a claim under  Pick up a claim form at your scho  See a physician within 30 days o  Complete and submit the Accide	ool.	surance company within 60 days of the injury and
Name of Insurance C	Company	Policy Number

#### Protect your Eligibility; Know the Rules: To represent your school in Athletics, YOU:

- Must be a properly enrolled student at the time you participate, must be enrolled no later than the 15th day of the present semester, and must be in regular attendance at that school.
- Must not be convicted of a felony in this or any other state or adjudicated as a delinquent for an offense that would be a felony if committed by an adult in this or any other state.
- Must not have more than 13.5 total absences (85% attendance requirement) in the semester prior to athletic participation.
- Must not have exceeded eight (8) consecutive semesters of attendance or have participated more than four (4) seasons in any sport since first entering grade nine (9).
- Must be less than 19 years of age on or before August 31 of the current school year.
- Must be domiciled in the school attendance zone or otherwise assigned to the school by the GCS administration.
- Must be present at school on the day of an athletic contest in order to participate in the event. This includes games and practices.
- Must have passed a minimum number of courses during the previous semester (3 in a block schedule, 5 in a traditional schedule), must be on
  academic track to graduate, and must meet the minimum GPA requirements established in Board of Education policy JI and procedures JI-P.
- Must have received a medical examination by a licensed physician within the past 395 days. If you miss five (5) or more days of practice due to illness or injury, you must receive a medical release from a licensed physician before practicing or playing.
- . Must sign the Gfeller-Waller Concussion Awareness form annually prior to participation in tryouts, practices, or contests.
- Must not accept prizes, merchandise, money, or anything that can be exchanged for money as a result of athletic participation. This includes being on a free list or loan list for equipment, etc.
- Must not have signed a professional contract, have played on a junior college team, or be enrolled and attending a class in college. This does not affect a regularly enrolled high school student who is taking a college course(s) for advanced credit.
- Must not participate in unsanctioned all-star or bowl games.
- Off-Season athletic instruction is limited to the coach and one or multiple participants in skill development sessions.
- May not, as an individual or a team, practice or play during the school day.
- . May not play, practice or otherwise assemble as a team on Sunday.
- May not dress for a contest, sit on the bench, or practice if you are not eligible to participate.
- Must not exceed daily, weekly and season contest limits.

#### Code of Sportsmanship:

It is recognized that public school interscholastic athletic events should be conducted in such a manner that good sportsmanship prevails at all times. Every effort should be made to promote a climate of wholesome competition. Unsportsmanlike acts will not be tolerated. A player is under the coach's control from the time he/she arrives at the athletic field until he/she leaves the field. The penalties listed in the North Carolina High School Athletic Association Handbook will be adhered to for any athlete ejected from an athletic contest.

#### NCHSAA Sportsmanship/Ejection Policy:

We acknowledge that we, both the student and parent whose names appear at the end of this document, have read and understand the NCHSAA Sportsmanship/Ejection Policy. We understand that the following types of behavior will result in an ejection from an athletic contest: fighting, taunting or baiting, profanity directed toward an official or an opponent, obscene gestures, disrespectfully addressing an official.

- 1st ejection: 2-game suspension in all sports except one (1) game for football. (Penalty doubled for fighting)
  Must also complete the NFHS Sportsmanship Program
- 2<sup>nd</sup> ejection: Suspended from all sports for remainder of sport season.
- 3<sup>rd</sup> ejection: Suspended for ALL athletic competition for 365 days from date of 3<sup>rd</sup> ejection.

In some circumstances teams may be barred from participating in post-season competition for sportsmanship violations.

#### Student Athlete Pledge:

As a student athlete, I am a role model. I understand the spirit of fair play while playing hard. I will refrain from engaging in all types of disrespectful behavior, including inappropriate language, taunting, trash talking, and unnecessary physical contact. I know the behavior expectations of my school, my conference, and the NCHSAA, and hereby accept the responsibility and privilege of representing this school and community as a student athlete.

#### Parent Pledge:

As a parent, I acknowledge that I am a role model. I will remember that school athletics is an extension of the classroom, offering learning experiences for the students. I must show respect for all players, coaches, spectators, and support groups. I will participate in cheers that support, encourage and uplift the teams involved. I understand the spirit of fair play and the good sportsmanship expected by our school, our conference and the NCHSAA. I hereby accept my responsibility to be a model of good sportsmanship that comes with being the parent of a student athlete.

Parent	Initial:	
I altil	minual.	



### ■ PREPARTICIPATION PHYSICAL EVALUATION

### **HISTORY FORM**

Name:		The second secon
Date of examination:	Sport(	
Sex: M/F		
List past and current medical conditions.		
Have you ever had surgery? If yes, list all past surg	jical procedures.	
Medicines and supplements: List all current prescr	iptions, over-the-	counter medicines, and supplements (herbal and nutritional).
Do you have any allergies? If yes, please list all yo	our allergies (ie, r	nedicines, pollens, food, stinging insects).
Patient Health Questionnaire Version 4 (PHQ-4)		
Feeling nervous, anxious, or on edge Not being able to stop or control worrying Little interest or pleasure in doing things Feeling down, depressed, or hopeless	Not at all  0  0  0  0  0  0	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
GENERAL QUESTIONS (Explain "Yes" answers at the end of this form. Circle questions if you don't know the answer.)	Yes No	HEART HEALTH QUESTIONS ABOUT YOU (CONTINUED)  9. Do you get light-headed or feel shorter of breath
Do you have any concerns that you would like to discuss with your provider?		than your friends during exercise?
<ol> <li>Has a provider ever denied or restricted your participation in sports for any reason?</li> </ol>		10. Have you ever had a seizure?  HEART HEALTH QUESTIONS ABOUT YOUR FAMILY  Yes No
3. Do you have any ongoing medical issues or recent illness?  HEART HEALTH QUESTIONS ABOUT YOU  4. Have you ever passed out or nearly passed out during or after exercise?	Yes No	11. Has any family member or relative died of heart problems or had an unexpected or unexplained sudden death before age 35 years (including drowning or unexplained car crash)?
5. Have you ever had discomfort, pain, tightness, or pressure in your chest during exercise?  6. Does your heart ever race, flutter in your chest,		12. Does anyone in your family have a genetic heart problem such as hypertrophic cardiomyopathy (HCM), Marfan syndrome, arrhythmogenic right ventricular cardiomyopathy (ARVC), long QT
or skip beats (irregular beats) during exercise?  7. Has a doctor ever told you that you have any heart problems?		syndrome (LQTS), short QT syndrome (SQTS), Brugada syndrome, or catecholaminergic poly- morphic ventricular tachycardia (CPVT)?
<ol> <li>Has a doctor ever requested a test for your heart? For example, electrocardiography (ECG) or echocardiography.</li> </ol>		13. Has anyone in your family had a pacemaker or an implanted defibrillator before age 35?

### PREPARTICIPATION PHYSICAL EVALUATION

nation of those.

Address: \_

Name of health care professional (print or type): \_

Signature of health care professional: \_

PHYSICAL EXAMINATION FORM				
Name: Date	of birth: _			
PHYSICIAN REMINDERS  1. Consider additional questions on more-sensitive issues.  • Do you feel stressed out or under a lot of pressure?  • Do you ever feel sad, hopeless, depressed, or anxious?  • Do you feel safe at your home or residence?  • Have you ever tried cigarettes, e-cigarettes, chewing tobacco, snuff, or dip?  • During the past 30 days, did you use chewing tobacco, snuff, or dip?  • Do you drink alcohol or use any other drugs?  • Have you ever taken anabolic steroids or used any other performance-enhancing supplement?  • Have you ever taken any supplements to help you gain or lose weight or improve your performance.  • Do you wear a seat belt, use a helmet, and use condoms?  2. Consider reviewing questions on cardiovascular symptoms (Q4–Q13 of History Form).	ance?			
EXAMINATION				
Height: Weight:		_		
The second secon	Corrected:			_N
MEDICAL	N	ORM	AL	ABNORMAL FINDINGS
Appearance     Marfan stigmata (kyphoscoliosis, high-arched palate, pectus excavatum, arachnodactyly, hyperlaxit myopia, mitral valve prolapse [MVP], and aortic insufficiency)  Eyes, ears, nose, and throat	y,			
Pupils equal     Hearing				
Lymph nodes			$\dashv$	
Heart <sup>a</sup> • Murmurs (auscultation standing, auscultation supine, and ± Valsalva maneuver)	,			20024
Lungs			ъ.	
Abdomen				
Skin  Herpes simplex virus (HSV), lesions suggestive of methicillin-resistant Staphylococcus aureus (MRSA, tinea corporis	), or			
Neurological				
MUSCULOSKELETAL	N	ORM	AL	ABNORMAL FINDINGS
Neck .				
Back				
Shoulder and arm				
Elbow and forearm				
Wrist, hand, and fingers				
Hip and thigh		Ш		
Knee				
Leg and ankle				
Foot and toes				
Functional     Double-leg squat test, single-leg squat test, and box drop or step drop test				

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a Consider electrocardiography (ECG), echocardiography, referral to a cardiologist for abnormal cardiac history or examination findings, or a combi-

\_ Date: \_

\_, MD, DO, NP, or PA

Phone: \_

### PREPARTICIPATION PHYSICAL EVALUATION

nation of those.

Signature of health care professional: \_

PHYSICAL EXAMINATION FORM				
Name: Date of	birth: _			
PHYSICIAN REMINDERS  1. Consider additional questions on more-sensitive issues.  • Do you feel stressed out or under a lot of pressure?  • Do you ever feel sad, hopeless, depressed, or anxious?  • Do you feel safe at your home or residence?  • Have you ever tried cigarettes, e-cigarettes, chewing tobacco, snuff, or dip?  • During the past 30 days, did you use chewing tobacco, snuff, or dip?  • Do you drink alcohol or use any other drugs?  • Have you ever taken anabolic steroids or used any other performance-enhancing supplement?  • Have you ever taken any supplements to help you gain or lose weight or improve your performance.  • Do you wear a seat belt, use a helmet, and use condoms?  2. Consider reviewing questions on cardiovascular symptoms (Q4–Q13 of History Form).	e?			
EXAMINATION				
Height: Weight:				
BP: / ( / ) Pulse: Vision: R 20/ L 20/ Cor	rected:		Υ [	]N
MEDICAL	N	ORM	AL	ABNORMAL FINDINGS
Appearance  Marfan stigmata (kyphoscoliosis, high-arched palate, pectus excavatum, arachnodactyly, hyperlaxity, myopia, mitral valve prolapse [MVP], and aortic insufficiency)				
Eyes, ears, nose, and throat  Pupils equal  Hearing				- 4
Lymph nodes			- 4	
Heart <sup>o</sup> • Murmurs (auscultation standing, auscultation supine, and ± Valsalva maneuver)				
Lungs				
Abdomen				
Skin  Herpes simplex virus (HSV), lesions suggestive of methicillin-resistant Staphylococcus aureus (MRSA), c tinea corporis	or			,
Neurological		200000000000000000000000000000000000000		
MUSCULOSKELETAL	N	ORM	AL	ABNORMAL FINDINGS
Neck				
Back	$\perp$		_	
Shoulder and arm	_	_	_	
Elbow and forearm	_		_	
Wrist, hand, and fingers	-		$\vdash$	
Hip and thigh	-		_	
Knee			_	• · · · · · · · · · · · · · · · · · · ·
Leg and ankle Foot and toes	$\dashv$		$\vdash$	
Functional	-	_	<u> </u>	У
Double-leg squat test, single-leg squat test, and box drop or step drop test				

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o Consider electrocardiography (ECG), echocardiography, referral to a cardiologist for abnormal cardiac history or examination findings, or a combi-

\_\_ Date: \_\_\_

\_\_\_\_, MD, DO, NP, or PA

Name of health care professional (print or type):



# Instructions for Completing the NCHSAA Student-Athlete Preparticipation Physical Evaluation (PPE)

In order to be medically eligible for participation in practice or in interscholastic athletic contests, a student must have a completed NCHSAA PPE and submit it to the school. The PPE is four (4) pages in length and includes the History Form, the Physical Examination Form, and the Medical Eligibility Form.

The PPE History Form (pages 1-2) is completed and signed by the parent or legal custodian on behalf of the student-athlete. The completed and signed PPE History Form must then be presented to the examining Licensed Medical Professional (LMP) (physician licensed to practice medicine (MD/DO), nurse practitioner or physician assistant) for review when they fill out the Physical Examination Form.

The completed PPE Physical Examination Form (page 3) is <u>signed</u> and <u>dated</u> by the LMP who performed the examination. The physical examination builds on information obtained in the medical history.

The PPE Medical Eligibility Form (page 4), which is also <u>signed</u> and <u>dated</u> by the LMP, indicates the student-athlete is either medically eligible or not medically eligible for sports participation.

## Gfeller-Waller NCHSAA Student-Athlete & Parent/Legal Custodian Concussion Information Sheet

What is a concussion? A concussion is an injury to the brain caused by a direct or indirect blow to the head. It results in your brain not working as it should. It may or may not cause you to black out or pass out. It can happen to you from a fall, a hit to the head, or a hit to the body that causes your head and your brain to move quickly back and forth.

**How do I know if I have a concussion?** There are many signs and symptoms that you may have following a concussion. A concussion can affect your thinking, the way your body feels, your mood, or your sleep. Here is what to look for:

Thinking/Remembering	Physical	Emotional/Mood	Sleep
Difficulty thinking clearly	Headache	Irritability-things bother you	Sleeping more than usual
Taking longer to figure things out	Fuzzy or blurry vision	more easily	Sleeping less than usual
Difficulty concentrating	Feeling sick to your stomach/queasy	Sadness  Being more moody	Trouble falling asleep
Difficulty remembering new information	Vomiting/throwing up	Feeling nervous or worried	Feeling tired
	Dizziness	Crying more	
Δ.	Balance problems	, and the same of	
	Sensitivity to noise or light		-

Table is adapted from the Centers for Disease Control and Prevention (http://www.cdc.gov/concussion/)

What should I do if I think I have a concussion? If you are having any of the signs or symptoms listed above, you should tell your parents, coach, athletic trainer or school nurse so they can get you the help you need. If a parent notices these symptoms, they should inform the school nurse or athletic trainer.

When should I be particularly concerned? If you have a headache that gets worse over time, you are unable to control your body, you throw up repeatedly or feel more and more sick to your stomach, or your words are coming out funny/slurred, you should let an adult like your parent or coach or teacher know right away, so they can get you the help you need before things get any worse.

What are some of the problems that may affect me after a concussion? You may have trouble in some of your classes at school or even with activities at home. If you continue to play or return to play too early with a concussion, you may have long term trouble remembering things or paying attention, headaches may last a long time, or personality changes can occur Once you have a concussion, you are more likely to have another concussion.

How do I know when it's ok to return to physical activity and my sport after a concussion? After telling your coach, your parents, and any medical personnel around that you think you have a concussion, you will probably be seen by a doctor trained in helping people with concussions. Your school and your parents can help you decide who is best to treat you and help to make the decision on when you should return to activity/play or practice. Your school will have a policy in place for how to treat concussions. You should not return to play or practice on the same day as your suspected concussion.

You should not have any symptoms at rest or during/after activity when you return to play, as this is a sign your brain has not recovered from the injury.

This information is provided to you by the UNC Matthew Gfeller Sport-Related TBI Research Center, North Carolina Medical Society, North Carolina Athletic Trainers' Association, Brain Injury Association of North Carolina, North Carolina Neuropsychological Society, and North Carolina High School Athletic Association.

### 2022-2023 NCHSAA ELIGIBILITY, CONSENT TO PARTICIPATE, AND RELEASE FORM

THIS DOCUMENT MUST BE SIGNED BY THE STUDENT-ATHLETE OF AN NCHSAA MEMBER SCHOOL AND BY THE STUDENT-ATHLETE'S PARENT OR LEGAL CUSTODIAN <u>BEFORE</u> PARTICIPATION. STUDENT-ATHLETES MAY NOT PARTICIPATE WITHOUT THE SIGNATURE OF THE STUDENT-ATHLETE AND PARENT(S)/LEGAL CUSTODIAN.

I (the student-athlete and parent(s)/legal custodian) acknowledge that I have read and understand the eligibility rules applicable to participation in sports through the North Carolina High School Athletic Association (NCHSAA). I understand that a copy of the NCHSAA Handbook is on file with the member school's principal and/or Athletic Director, and that I may review it, in its entirety if I so choose. I know my school is a member of the NCHSAA and must adhere to all regulations that govern interscholastic athletic programs, including, but not limited to, Federal and State laws, local regulations, and the rules and regulations of the NCHSAA. I agree to follow the rules of my school and the NCHSAA and to abide by their decisions. I acknowledge and understand that participation in interscholastic athletics is a privilege, not a right. I understand that classroom performance, dropping a class, or taking coursework through other educational options could affect eligibility and compliance with NCHSAA academic standards.

#### STUDENT CODE OF RESPONSIBILITY

As a student-athlete, I understand and accept the following responsibilities:

I will respect the rights and beliefs of others and will treat others with courtesy and consideration. I will be fully responsible for my own actions and the consequences of my actions.

I will respect the property of others.

their own equipment daily.

I will respect and obey the rules of my school and the laws of my community, state, and country.

I will show respect to those who are responsible for enforcing the rules of my school and the laws of my community, state, and country.

I understand that a student whose character or conduct violates the school's Athletic Code or School Code of Responsibility could be deemed ineligible for a period of time as determined by the principal or school system Administration.

PARENTS, LEGAL CUSTODIANS, OR STUDENT-ATHLETES WHO DO NOT WISH TO ACCEPT THE RISK DESCRIBED IN THIS WARNING SHOULD NOT SIGN THIS FORM.

I (the student-athlete and parent(s)/legal custodian) recognize that participation in interscholastic athletics involves some inherent risks for potentially severe injuries including, but not limited to, serious neck, head and spinal injuries, serious injury to virtually all bones, joints, ligaments, muscles, tendons, and other aspects of the musculoskeletal system, serious injury or impairment to other aspects of the body, or effects to the general health and well-being of the child, and in rare cases, death. Although serious injuries are not common in supervised school athletic programs, it is impossible to eliminate all risk. The student-athlete and parent(s)/legal custodian have a responsibility to help reduce that risk. I understand that student-athletes must obey all safety rules, report all physical and hygiene problems to their coaches, follow a proper conditioning program, and inspect

I (the student-athlete and parent(s)/legal custodian) authorize medical treatment should the need arise for such treatment while the student-athlete is under the supervision of the member school. I consent to medical treatment for the student-athlete following an injury or illness suffered during practice and/or a contest. I understand that in the case of injury or illness requiring treatment by medical personnel and transportation to a health care facility, a reasonable attempt will be made to contact the parent/legal custodian if the student-athlete is a minor, but that, if necessary, the student-athlete will be treated and transported via ambulance to the nearest hospital. I further authorize the use or disclosure of the student-athlete's personally identifiable health information should treatment for illness or injury become necessary.

I (the student-athlete and parent(s)/legal custodian) understand all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly. Further, I understand that if the student-athlete is removed from a practice or competition due to a suspected concussion, he or she will be unable to return to participation unless and until clearance is given in compliance with applicable laws. I also acknowledge that I have received, read, and signed the Gfeller- Waller Concussion Information Sheet, as well as viewed the CrashCourse concussion education video.

I (the student-athlete and parent(s)/legal custodian) consent to the NCHSAA's use of the student-athlete's name, image, likeness, and athletic-related information in reports of contests, promotional literature of the Association, and other materials and releases related to interscholastic athletics, and grant the NCHSAA the right to photograph and/or videotape the participant and further to use the student-athlete's face, likeness, voice, and appearance in connection with exhibitions, publicity, advertising, promotional, and commercial materials without reservation or limitation. The NCHSAA, however, is under no obligation to exercise said rights herein. I further consent to the disclosure, by the member school to the NCHSAA upon the NCHSAA's request, of all records relevant to the student-athlete's eligibility including, but not limited to, their records relating to enrollment, attendance, academic standing, age, discipline, finances, residence, and physical fitness. The student-athlete and parent/legal custodian, individually and on behalf of the student-athlete, hereby irrevocably, and unconditionally release, acquit, and discharge, without limitation, the NCHSAA its officers, agents, attorneys, representatives, and employees (collectively, the "Releasees") from any and all losses, claims, demands, actions and causes of action, obligations, damages, and costs or expenses of any nature (including attorney's fees) that the student and/or legal custodian incur or sustain to person, property, or both, which arise out of, result from, occur during, or are otherwise connected with the student-athlete's participation in interscholastic athletics if due to the ordinary negligence of the Releasees.

By signing this document, we acknowledge that we have read the above information and that we consent to participation by the herein named student-athlete. We understand that the authorizations and rights granted herein are voluntary and that we may revoke any or all of them at any time by submitting said revocation in writing to the student-athlete's member school. We understand that if we submit a revocation, the student-athlete will no longer be eligible for participation in interscholastic athletics; provided, however, that revoking authorization to use the student-athlete's name, image, likeness, and athletic-related information will not affect eligibility.

Student's Signature	Date of Birth	Grade in School	Date	
Signature of Parent or Legal Custodian			Date	